

Safer Sleep Policy

Pippa Pop-ins Nursery Schools

Pippa Pop-ins 165 New King's Road (Ofsted ID: EY449873)

Pippa Pop-ins 233 New King's Road (Ofsted ID: EY449869)

Pippa Pop-ins 430 Fulham Road (Ofsted ID: EY449872)

Pippa Pop-ins 5 Kensington Place (Ofsted ID: EY489562)

Pippa Pop-ins 91-93 Princedale Road (Ofsted ID: 2857426)

Primary person responsible for the implementation and monitoring of this policy:	Rachel Watson, Nazish Usman
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1. Scope and Application

1.1 This policy applies to:

Pippa Pop-ins 165 New King's Road (Ofsted ID: EY449873) ("Pippa Pop-ins")
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1.2 This policy covers all employees, including directors, apprentices, casual workers, whether on permanent or temporary contracts (collectively 'staff'). This policy does not form part of any contract of employment or consultancy agreement and Pippa Pop-ins may amend it at any time. This policy does not include agency workers, consultants or contractors except where otherwise stated.

2. Policy Aims

2.1.1 At Pippa Pop-ins, we recognise the critical role of sleep in supporting children's **emotional well-being, cognitive development, and physical growth**. Quality rest is essential to children's overall health and development.

2.1.2 We are committed to creating a **safe, nurturing, and responsive sleep environment**, in partnership with parents and carers, and in line with guidance from:

- The Lullaby Trust
- NHS Safer Sleep Advice
- NHS Bottle Feed Guidance
- EYFS Statutory Framework (Revised September 2026)
- Local Safeguarding Procedures

2.1.3 The safety of every baby and child is paramount during sleep and rest periods.

2. Safe Sleep Practice

2.1.4 To reduce the risk of **Sudden Infant Death Syndrome (SIDS)** and other sleep-related risks, we adhere to the following evidence-based practices

Before sleep/rest:

2.1.5 Staff ensure that:

- The child has had a **fresh nappy** and is clean and comfortable
- Outer clothing (thick coats, cardigans, hoods, etc.) is **removed** to avoid overheating
- Where children are offered a drink/feed prior to sleep they should be placed in an upright position with a member of staff present. Children should not be left alone with any bottles

- Bibs and hoods are removed prior to sleep
- The **room temperature** is appropriate (ideally 16–20°C), with thermometers used to monitor this
- The room is well ventilated with good air flow
- Soft lighting, white noise, or gentle lullabies may be used to create a calm environment
- Mattresses will be in line with the British standards
- Under 2s should be placed on their backs when sleeping
- The safer sleep risk assessment will be completed before the sleep and when the sleep room is being prepared

3. **During sleep:**

- Children are provided with **individual, clean bedding**; bedding with breathable fabric to keep children cool
- Under 2s are always placed **on their back** to sleep
- Mattresses will be placed alongside each other in alternating head to toe position
- **Sleep mats** are used—**bouncy chairs, buggies and car seats are never used** for sleep
- Sleep spaces should only contain a firm, flat, waterproof mattress and lightweight bedding which is firmly tucked in and around the child below their shoulders to prevent head covering
- **Comforters**, such as dummies or soft toys, may be used if agreed with parents to help settle babies/children to sleep and then must be removed once children are asleep
- Children are **not left to cry alone**—staff respond promptly to soothe and comfort
- Children are **regularly monitored and checked visually** every 10 minutes—placing the hand gently by the mouth to feel the breath, watching for rise and fall of ribcage, gently placing hand on back to feel movement and checking for normal breathing, colour, position, temperature and overall well-being. It then gets recorded on the Family app
- Staff ensure **no blankets, muslins, or items** cover a child's face or head at any time and no loose blankets. Where blankets are used, these must be tucked in
- No child will be left to sleep alone
- All children are always within **sight and hearing** of staff when sleeping

4. **Parental Preferences & Sleep Restrictions**

- 4.1 We value working in partnership with parents and will always discuss sleep routines during **settling-in sessions** and ongoing key-person meetings

- We will never **physically prevent sleep** (e.g., by waking or keeping the child upright)
- Children who do not wish to sleep will never be forced to. Instead, they will be offered **quiet and calm activities** during rest time

5. Waking Children Gently

5.1 If parents request a **maximum sleep time**, we will attempt to wake the child **gradually and respectfully**:

- Lights may be gently brightened
- Blankets may be lightly removed
- Soft verbal prompts or the child's name may be used
- Children are **never physically woken by lifting or shaking**

5.2 We aim to allow children to **wake naturally**, where possible, to prevent distress and ensure emotional security.

6. Additional Safeguarding Measures

- Staff are trained in **safer sleep practice** during induction and updated as part of regular safeguarding and health & safety training
- Sleep areas are regularly cleaned and inspected for hazards
- All sleep equipment is **BS EN compliant** (British Standards) and in good condition
- A **Designated Safeguarding Lead (DSL)** is notified of any incidents, injuries, or concerns during sleep
- Staff must read and understand the guidance and policy